

## Print Rubric Based on RADCAB Information Evaluation

**Note:** Some print (book, article or traditionally printed material) can be accessed electronically.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Project: \_\_\_\_\_ Period: \_\_\_\_\_

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Include URL if accessed online or copyright date & publisher:

\_\_\_\_\_

RADCAB Concepts	Weak (1)	Medium (2)	Strong (3)	Points
<b>Relevancy</b>	Not very relevant	Info is somewhat relevant to my purpose. However, additional info was unrelated to my topic.	Info is very relevant and related to my topic.	
<b>Appropriateness</b>	Not age appropriate; too hard or too easy; offensive material	Info degree of difficulty somewhat match my age group; TMI or confusing in some sections.	Info degree challenges me, but does not confuse me.	
<b>Detail</b>	Vague; no additional info are provided	Fair amount, but leaves out big picture; print source structure is hard to navigate for more info	Depth of info is just right for my purpose; Print source is easy to navigate.	
<b>Currency</b>	Older than 5 yrs old	Between 1-5 yrs. old	Printed within the last year	
<b>Authority</b>	No author posted	Author is posted, but hard to find or know if s/he is an expert in area	Author is posted, easy to find, easy to know that s/he is an expert in area	
<b>Bias</b>	Print source is intended sell, not inform	Print source's goal seems to be to persuade or entertain	Print source intends to present facts, not to persuade or entertain	
			Total:	/18 pts.

\*\*If print source is found electronically, print out the first page indicating source, complete this evaluation and staple together.